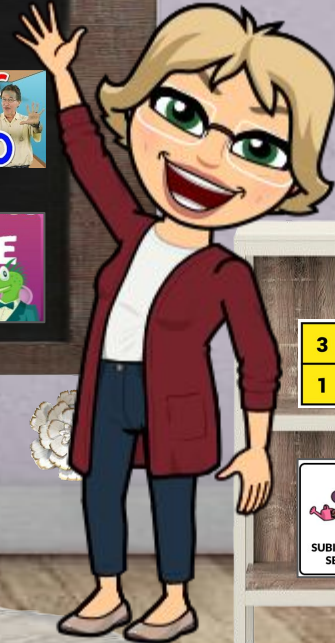


# Unit 1, Module 2



equal   $7 + 7 = 14$   
 $14 = 7 + 7$   
 $14 = 14$


equation  $4 = 2 + 2$   
 $3 + 1 = 4$   
 $3 + 1 = 2 + 2$



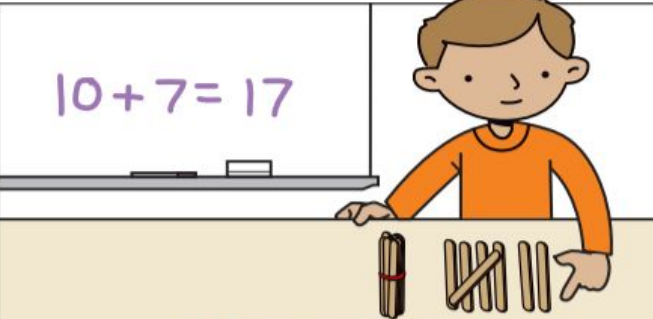
# Look for and make use of structure.

MP. 7

I can describe the features of an object, shape, or number. I can compare objects, shapes, and numbers.

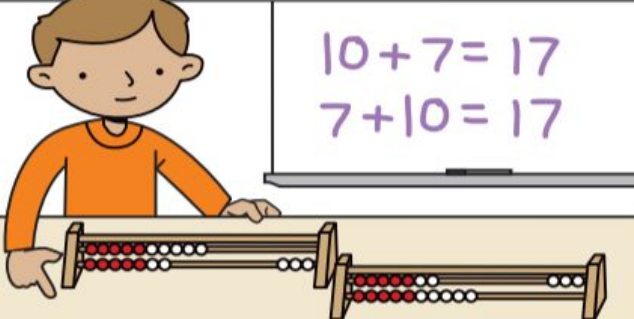


I group or sort objects and shapes by their features.



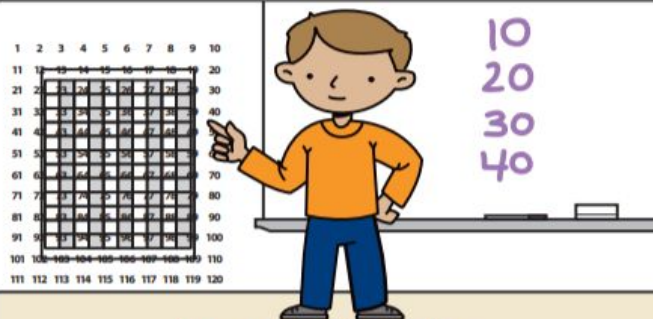
$10 + 7 = 17$

I see how numbers can be made from other numbers.



$10 + 7 = 17$   
 $7 + 10 = 17$

I see patterns in math problems.



10  
20  
30  
40

I see patterns in number grids that show tens and ones.



# Model with mathematics.

MP. 4

I can see math in my own life. I can use math to ask and answer questions about the world around me.

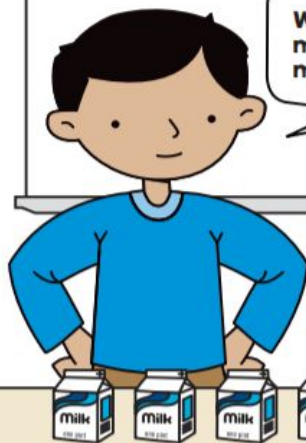
I have 37 cents.  
How much more  
money do I need to  
buy this mango?



I use math to figure out what I want to know.

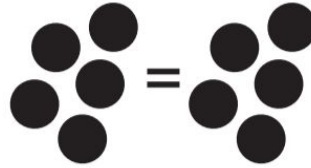
$$4 + \underline{\quad} = 10$$

We have 4. How  
many more to  
make 10 in all?



I use numbers to represent  
situations and solve problems.

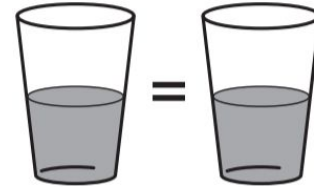
# equal



$$7 + 7 = 14$$

$$14 = 7 + 7$$

$$14 = 14$$



## Working Definition

**equal:** of exactly the same amount or value



# equation

$$4 = 2 + 2$$

$$3 + 1 = 4$$

$$3 + 1 = 2 + 2$$

## Working Definition

**equation:** a mathematical statement asserting that two quantities have the same value

